

Extended Learning Opportunity

Overview

Parent Academy 2019-2020

Extended Learning Opportunity (ELO)

- What is an ELO?
 - A way that students can extend their learning beyond what WHS offers in class and beyond the school day.
 - May provide students with the ability to earn high school credit through learning experiences that occur outside of the classroom setting and a student's daily schedule.

Extended Learning Opportunity (ELO)

- What is an ELO?
 - There are a variety of ways ELO may be earned, however, they are **not** in place of required WHS graduation credit:
 - Advanced study in coursework
 - For students who have taken all of the courses in a particular area and wish to study the subject more deeply
 - Career exploration
 - Combining academic and career interests in formats that may include shadowing, researching, or internships
 - Project-based learning
 - Real world application of learning to explore and address a student generated area of interest
 - Service Aide
 - Opportunities for students to independently explore careers within the school community e.g. a technology support position

Four Main Pieces

- Research
- Presentation
- Product
- Reflection

Process for Student

- Be interested & Have a Passion
- Brainstorm Ideas
 - Individually, School Counselor, family, potential Faculty Mentor
- Draft Application
 - Work with potential Faculty Mentor to round out details (timeline, products, resources, etc.)
- Signatures of Parent, Faculty Mentor, and School Counselor
- Submit Application
- Present Application to ELO Approval Committee
- Complete Project
- Present Final Project to ELO Committee

Process for Faculty Mentor

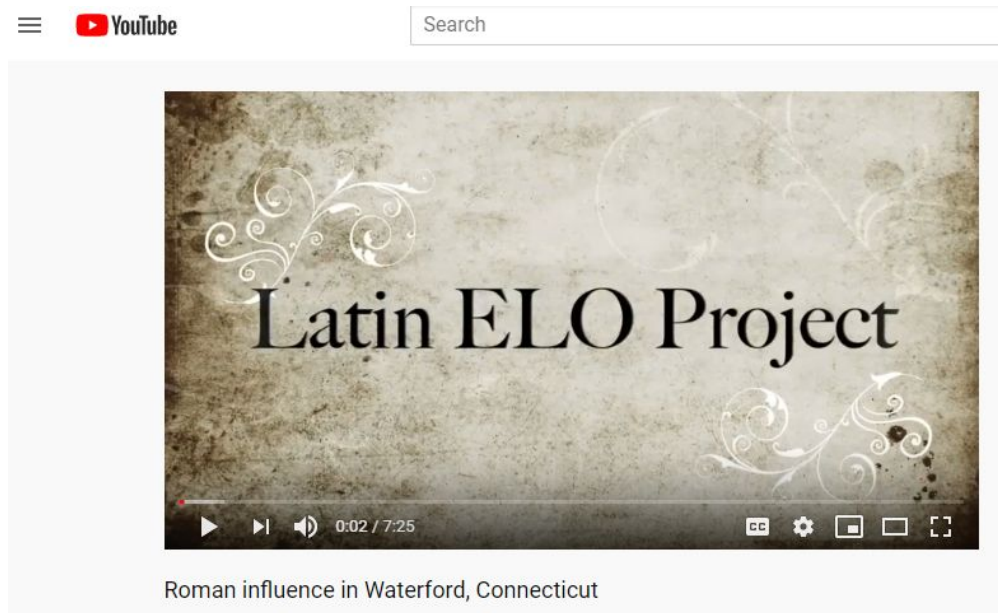
- Guide student in application process
- Review essential question
- Identify potential gaps (Research, Product, Reflection, Presentation)
- Agree on timeline and number of check-ins
- Agree on amount of time, support and access to resources the student will need

Process for ELO Committee

- Collect applications for review through formal approval process
 - Individual Review
 - Presentation Q & A of Student
 - Collective agreement on:
 - Meets Expectations
 - Conditions for Reapplication
 - Provide minimal check ins
 - Evaluate final ELO for potential of earned credit

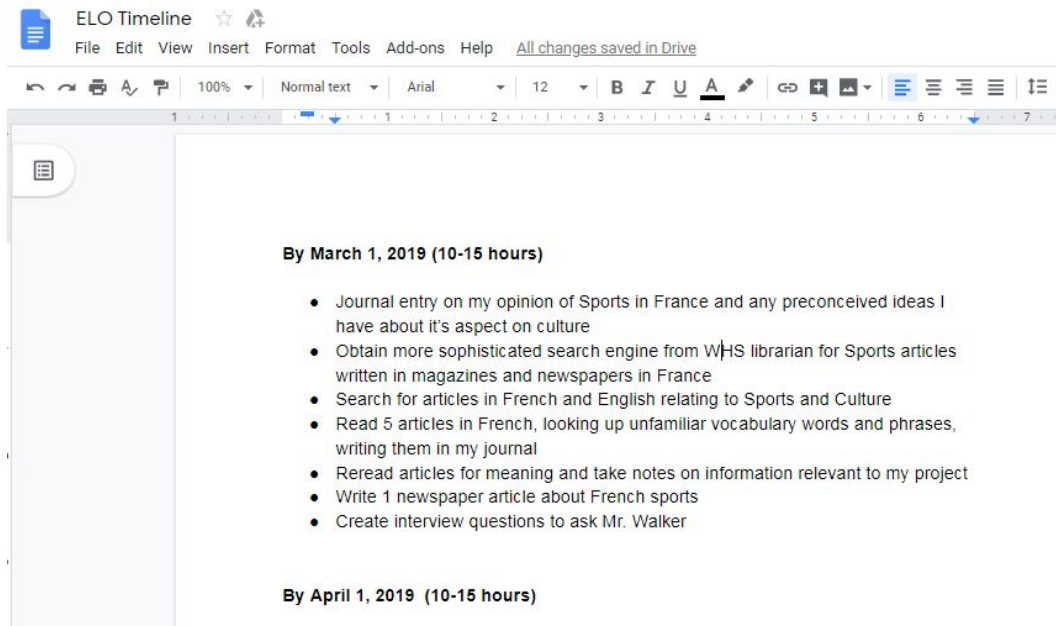
Example ELOs

- Example Product
 - Classroom Lesson and Video
 - Shortened to World Wide Wednesday Video



Example ELOs

- Example Timeline



The screenshot shows a Google Docs interface with the title 'ELO Timeline'. The document content is as follows:

By March 1, 2019 (10-15 hours)

- Journal entry on my opinion of Sports in France and any preconceived ideas I have about it's aspect on culture
- Obtain more sophisticated search engine from WHS librarian for Sports articles written in magazines and newspapers in France
- Search for articles in French and English relating to Sports and Culture
- Read 5 articles in French, looking up unfamiliar vocabulary words and phrases, writing them in my journal
- Reread articles for meaning and take notes on information relevant to my project
- Write 1 newspaper article about French sports
- Create interview questions to ask Mr. Walker

By April 1, 2019 (10-15 hours)

Example ELOs

- Example Research

The Better Absolute Monarch: Louis XIV or Philip II

Louis XIV of France was a legendary absolute monarch who controlled France by himself. He did a great number of positive things for France, such as build the palace of Versailles and other monuments, yet there were some negative aspects of his reign. Similarly, Philip II ruled Spain at the height of its power and absolutism. People thought that he was a good ruler, but in reality, he left Spain to ruin. In fact, when he died, he left a nearly bankrupt Spain to his son. Whereas Louis' reign was mostly positive, Philip's reign had an great deal of negative aspects. Louis was the better absolute monarch because his reign had a better outcome, while Philip's was less successful. On the other hand, opposers say that Philip was the better monarch because he ruled Spain when it was most powerful, but this is not true because he ruined Spain. Louis XIV was

Example ELOs

- Example Application
 - Food Injustice

Waterford High School Extended Learning Opportunity	
APPLICATION	
Student Name: Ruby Bridges	Date: 2/1/2019
Extended Learning Opportunity Title: Food Injustice	
Requested credit: 1.0	
ELO Description: <i>Provide a brief description of what you wish to do for your Extended Learning Opportunity.</i>	
Many low-income communities around the country are located in what is called a “food deserts”. A food desert is a place where there is an abundance of cheap, processed food and an absence of healthy, fresh, affordable food. My ELO will explore the reasons for why the problem of food deserts exist, determine if a food desert or food insecurity exists in Waterford, evaluate potential solutions to this problem if there is, and positively change at least one access point of fresh food in our community.	
Essential Question: <i>Develop an essential question which focuses the activity, motivates you, and drives the learning. It is broad enough to not be answered easily and able to be approached from many different entry points. It lends itself to interdisciplinary research.</i>	How can I identify and solve food injustice in my community?

Key Details

- Brainstorming and attention to detail for the application is one of the most challenging components
- A timeline should include estimated hours of work
 - Ex: 1 credit >100 hours, 0.25 credit <50 hours
- Transcript reflects that an ELO was completed

Summary

- ELO: for students wishing to extend their learning
- Four Main Pieces
- Process: Application, Approval, Present

Contact Information

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